

1 nucleus being the local school board.

2 The vitality of that cell determines the vitality
3 of education. There should be no doubt as to the power
4 of each subdivision to determine what kind of cell will
5 survive and grow best in the environment presented by that
6 particular local governmental unit.

7 This section does not advocate elected school
8 boards nor does it advocate appointed school boards. This
9 section does something far more significant than recommend
10 one type of selection over another.

11 Rather than that, it gives to the people of
12 each local governmental unit the prerogative to make that
13 decision for themselves. It gives them the right to
14 decide for themselves just what type of school board will
15 best serve their need.

16 This Convention has discussed at length and has
17 pretty well gone on record as advocating stronger local
18 government. The adoption of Section 5 would certainly be
19 a step in that direction, allowing each unit of local
20 government the right to decide the manner by which its
21 school board is selected or elected.